

Expression of Interest

Reconciliation Action Plan (RAP) Oversight Committee

We invite applications from non-Indigenous students enrolled in or have completed a second or third year ABTS course to join UQ's Reconciliation Action Plan (RAP) Oversight Committee.

Submit your expression of interest by Sunday 3 May to Nell Angus at lynnell.angus@uq.edu.au

Eligible courses are:

- ABTS2010 Indigenous Men and Women: Gendered business
- ABTS2020 Contemporary Indigenous Knowledge, Thought and Philosophy
- ABTS2060 Contemporary Indigenous Social Organisation: Identity, family, community, nation
- ABTS2080 Independent Project in Aboriginal and Torres Strait Islander Studies 1
- ABTS2090 Independent Project in Aboriginal and Torres Strait Islander Studies 2
- ABTS3010 Work Placement in Indigenous Australian Studies
- ABTS3020 Working with Indigenous People

Domestic and international students are welcome to apply.

Background

In 2018, UQ launched its first [RAP](#) at the Innovate level. An Innovate level RAP enables UQ to investigate and pilot strategies with a focus on:

- Developing and strengthening relationships with Aboriginal and Torres Strait Islander peoples;
- Engaging staff, students and stakeholders in reconciliation;
- Developing and piloting innovative strategies to empower Aboriginal and Torres Strait Islander peoples.

UQ's RAP has 17 actions for university-wide activities including cultural competency training; implementing cultural protocols; events; community engagement; dual reporting to UQ and Reconciliation Australia; increasing Aboriginal and Torres Strait Islander employment and student representation; ethical and culturally appropriate research; Indigenising curriculum and culturally safe teaching and learning practices.

The RAP Oversight Committee provides advice and strategies for RAP governance, monitoring of reconciliation initiatives and programs as well as initiatives associated with updating the RAP to the next level.

Committee Terms of Reference

The Committee is co-chaired by the Vice Chancellor and President, Professor Peter Høj and Pro-Vice-Chancellor (Indigenous Engagement), Professor Bronwyn Fredericks. Membership includes

- Senate member and Chair, Senate Standing Committee for Equity, Diversity and Status of Women, Ms Julieanne Alroe
- Professor, Aboriginal and Torres Strait Islander Studies, Professor Tracey Bunda
- Nominated representative, Faculty Executive Dean or Manager, Professor Geoff McColl
- Chief Human Resources Officer, Dr Al Jury
- Aboriginal community representative, TBC
- Torres Strait Islander community representative, TBC
- Aboriginal and or Torres Strait Islander alumnus, Mr David Corporal
- Elected representative, Goorie Berrimpa Student Collective, Ms Chicarnee Pickering
- Elected representative, Goorie Berrimpa Student Collective, Mr Zane Higgins
- Non-Indigenous student partner, TBC

Time Commitment

By submitting an Expression of Interest, you agree to read associated papers and participate in the meetings outlined below:

Date: Thursday 11 June 2020
Time: 10.00 - 11.30am
Venue: Zoom

Date: Friday 23 October 2020
Time: 9.00 - 10.30am
Venue: Zoom or Executive Meeting Room, Level 4, Brian Wilson Chancellery, St Lucia campus, if safe and social distancing is no longer required.

Selection Process

Submitted expressions of interest will be reviewed and Committee co-chair decision is final. Successful and unsuccessful applicants will be emailed by 22 May 2020.

Questions

For more information, please contact Nell Angus on lynnell.angus@uq.edu.au



UQ's Reconciliation Artwork
A Guidance Through Time
was created by Quandamooka
artists Casey Coolwell and
Kyra Mancktelow.

Expression of Interest

Please email your Expression of Interest to Nell Angus at lynnell.angus@uq.edu.au by 5pm Sunday 3 May 2020.

Name:

Student number:

Email address:

Enrolled in (you can choose more than one answer)

- ABTS2010 Indigenous Men and Women: Gendered business
- ABTS2020 Contemporary Indigenous Knowledge, Thought and Philosophy
- ABTS2060 Contemporary Indigenous Social Organisation: Identity, family, community, nation
- ABTS2080 Independent Project in Aboriginal and Torres Strait Islander Studies 1
- ABTS2090 Independent Project in Aboriginal and Torres Strait Islander Studies 2
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Please describe how you have engaged with Aboriginal and Torres Strait Islander knowledges, issues and or cultures through your study. (Word limit: 150)

Please describe what reconciliation means to you. (Word limit: 150)